



Connections *"We love coming here because it's like coming home, coming to see grandma"*

We value and respect the connections we make and have made with the children, families, team and our communities. Building strong nurturing emotional bonds with children, through smaller groups and home like environments. Working together to create a firm foundation of trust and safety for every child.



Children *Ava - "I love cooking, making stuff, eating food with my friends and laughing with the kids"*

We empower, respect and nurture the importance of each child's uniqueness. Providing them with a voice and space to be heard in their everyday learning. We value each child's fundamental rights. We respond to, and build on children's individual strengths. We acknowledge that the family are the most powerful influence in their child's life and encourage families to share their culture, building on each child's sense of identity.



Learning *Kaleb - "I like coming because I get to play"*

We value the importance of children learning through play. Play is at the heart of every child. We encourage and support their love for learning, providing them with time and a balance of child led, meaningful conversations, and child initiated quality learning. As a team we understand how important it is to enhance our own and others ongoing professional knowledge, skills and love for learning. We learn from one another.



Nature *"I like the play sessions at the park" "We went looking for wombats on an excursion"*

We appreciate nature, the natural world, and the importance of connecting to land. We encourage and develop a lifelong respect for the environment. We encourage the children to take responsibility for all living things and engage in sustainable practices, to be change makers. We recognise the value of the environment as "the third teacher."



Inclusive *Lola - "I play with my best friends at Sam's house. I have lots of friends"*

We believe in creating care environments, spaces that are accessible for all children, supporting their own agency, unique individual strengths and needs. Providing a home like environment that is comfortable and relaxed, with materials, resources and equipment that provide a sense of community, culture and a sense of belonging. We respect and acknowledge the cultures in our community, and the lands we live on.



Risk *"I like all the toys and stuff we do. We toast marshmallows"*

We understand the importance of children being able to freely explore and investigate their environment. Educators provide opportunities for risk taking, through regular excursions, playgroups, and outings in the community. Places where children can develop, and risk assess the environment and situations themselves. Developing lifelong skills in resilience, perseverance, success and failure, and managing to overcome their fears.

